



# University of Washington Teacher Education Program Lesson Observation Form

1 2 3 4 5 6 7 8 9 (Circle One)

Teacher Candidate \_\_\_\_\_ Grade level/School \_\_\_\_\_  
 Cooperating Teacher Name \_\_\_\_\_ Subject of lesson \_\_\_\_\_  
 Observer \_\_\_\_\_ Date/Time \_\_\_\_\_

**A – F (1 – 3)** 1. Below expectations to be certified

2. Nearing expectations to be certified

3. Meets expectations to be certified

<b>A. Planning</b> _____ + ✓ - 1. Learning objectives are shared and allow for procedural and conceptual development of content + ✓ - 2. Aligned with standards/outcomes + ✓ - 3. Designs or selects assessments that measure objectives + ✓ - 4. Integrated across curriculum areas + ✓ - 5. Intentionally planned to meet the varied needs of the students + ✓ - 6. Employs strategies for culturally responsive and differentiated instruction + ✓ - 7. Learning connects with communities within and outside of the school + ✓ - 8. Collaborates with families	<b>B. Instruction</b> _____ + ✓ - 1. Multiple instructional strategies are employed to help all students reach standard + ✓ - 2. Engages students in learning (motivation) + ✓ - 3. Monitors student learning during instruction + ✓ - 4. Manages classroom procedures + ✓ - 5. Manages student behavior + ✓ - 6. Utilizes technology to enhance learning + ✓ - 7. Plans & uses appropriate closure for this lesson + ✓ - 8. Demonstrates appropriate content knowledge	<b>C. Assessment</b> _____ + ✓ - 1. Aligned with standards/outcomes + ✓ - 2. Analyzes student work + ✓ - 3. Uses assessments to inform instruction + ✓ - 4. Provides opportunity to self-assess
<b>D. Academic Language (Language Proficiency to Access Content)</b> _____ + ✓ - 1. Understands language demands of all learners + ✓ - 2. Instruction supports the development and application of vocabulary	<b>E. Written and Oral Reflection</b> _____ + ✓ - 1. Demonstrates a reflective, collaborative, professional and growth-centered practice + ✓ - 2. Informed by legal and ethical responsibilities	<b>F. Professional Conduct</b> _____ + ✓ - 1. Demonstrates the professional conduct of an educator

## Conference discussion points

\*What objective /s (specific learning) did you want the students to learn? Did they learn that?

\*If you could go back and teach this lesson again to the same group of students, what would you do differently in relation to planning, instruction and assessment?

\*How will this lesson inform your planning and instruction for tomorrow?

**Are there concerns that require the attention of the TEP office? YES/NO - Please explain on the back of this page**

University Coach \_\_\_\_\_ TEP Intern \_\_\_\_\_

(+) Attempted & Highly Successful (✓) Attempted (-) Attempted & Not Successful (**Blank**) Not Attempted